



Middle School Summer Reading
Entering Grade 8

Summer Reading and Assignments:

Both assignments are averaged together as one test grade for English. The averages are listed below.

1. **50%** A book, of your choice, based on the **Holocaust**. It can be fiction or non-fiction, but must be at least 150 pages long. You may not read *The Diary of Anne Frank* or *The Boy in the Striped Pajamas*.

Oral Presentation: Your oral report must be 3-5 minutes. You must include the author, the title, a summary of the plot, and your personal recommendation. State whether you recommend this book, why or why not? You may use notecards!

2. **50% Historical Fiction:** Choose **either** of these two novels:

Carry on, Mr. Bowditch by Jean Lee Latham

OR *Fever 1793* by Laurie Halse Anderson

Journal: In a spiral notebook or composition book, keep a diary as you read your book. For each chapter, you must write two paragraphs. The first paragraph needs to be a summary of the chapter. The second paragraph needs to be your reaction, your feelings, questions you have etc.

Be prepared the second day of school to share your oral report with the class

WCS 8th Grade English
Summer Reading Rubric

Oral Presentation: Holocaust

Time 3-5 min	10 pts	_____
States author and title	5 pts	_____
Summary of the plot	20 pts	_____
Recommendation	10 pts	_____
Presentation: eye contact, voice volume	5 pts	_____
Total	50 pts	_____

Historical Fiction Journal

- 50 pts: Provided well-written summaries/ interacted well with the text neatly presented and readable
- 45 pts: Completed all the summaries and required responses but not involved with the text/ neatly presented and readable
- 40 pts: Average job/ sparse or missing summaries/ minimum required responses presented in a careless manner
- 35 pts: Missing many summaries and / or summaries presented in an unreadable manner
- 30 pts: Minimum effort
- 0 pts: Missing

Test Grade **100 pts** _____