

# WILMINGTON CHRISTIAN SCHOOL KINDERGARTEN

## Program Overview

The kindergarten program emphasizes that God is our Creator and that we are “fearfully and wonderfully” made. The following is an overview of our kindergarten year.

### Goals

The goal of Wilmington Christian School is to develop Mature Godly Influencers. At the kindergarten level, we are learning to:

- Follow Jesus
- Serve Others
- Love Learning
- Be Creative

### Social Adjustment

- Relating to adults and children
- Sharing with others
- Taking responsibility for own behavior
- Taking turns
- Nurturing the Fruits of God’s Spirit (Galatians 5:22)

### Developing Good Work Habits

- Listening carefully
- Thinking independently
- Following directions
- Staying on task
- Completing tasks



### Bible

- Bible Memory—weekly
- Introduce 20 Biblical Truths—will be explored in-depth in Grades 1-5
- Creation
- Fall
- Noah
- Abraham
- Joseph
- Moses
- Joshua
- Ruth
- David
- Elijah
- Jesus’ Birth
- Jesus’ Parables
- Jesus’ Compassion
- Jesus’ Death and Resurrection

### Language

- Letter recognition and formation
- Alphabetic principle—letter-sound association
- Phonemic awareness—recognizing that spoken language is made of discrete sounds, and that those sounds can be manipulated—heavily emphasized all year at this level
- Phonics and word analysis—blending sounds into words, distinguishing between long and short vowels, high-frequency words, letter-sound correspondence, plurals, position words
- Writer’s craft—genre knowledge, character, plot, setting, rhyme
- Writing strategies—labels, pictures, brainstorming, dictated and written sentences and stories, writing the sounds we hear in words, punctuation and capitalization
- Penmanship—fine motor activities, printing letters and numbers, “Handwriting Without Tears”
- Vocabulary development—concept words, high-frequency words, multiple-meaning words, selection vocabulary, time and order words
- Print and book awareness—parts of a book, page numbering, left-to-right progression, top-to-bottom progression, capitalization, punctuation, spacing between words and sentences, differentiating between letters, words, and sentences
- Accessing complex text—developing skills that aid in understanding text, including cause and effect, classify and categorize, compare and contrast, main idea and details, sequencing
- Comprehension strategies—a sequence of steps for monitoring and understanding text, including asking questions, clarifying, making connections, predicting, summarizing, and visualizing
- Oral language development—answering questions, listening and responding, participating in group discussions, reading orally, speaking clearly and at appropriate volume, using complete sentences

## Math

- Numbers 0-100
- Ordering by size, weight, and length
- Size and position
- Solid and flat shapes
- Comparing sets
- Ordinal numbers
- Calendar patterns
- Counting on and counting back
- Patterns
- Number facts—introduction to adding and subtracting
- Length and height
- Classifying and sorting
- Measurement
- Money



## Science

- Use of hands-on activities
- Develop observation, comparing, and recording skills
- Trees
- Wood
- Paper
- Senses
- Seasons
- Plants
- Animals
- Farm Life

## Social Studies

- My family
- Community
- Community helpers
- Holidays
- Our flag
- Voting
- U. S. Presidents

## Centers

- Independent activities designed to enhance fine motor, visual discrimination, math, language, and social skills
- Beans
- Play-do
- Art
- Blocks
- Puzzles
- Math games
- Dramatic Play

## Special classes

- Art
- Physical Education
- Music
- Computer
- Library



## WILMINGTON CHRISTIAN SCHOOL

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