



**Elementary Summer Reading**  
Entering Fifth Grade

**Language Arts:** (2 books - *Frindle* and an historical fiction book *of your choice*)

- ***Frindle* by Andrew Clements**

The students are to read the novel, *Frindle*, and complete the following assignments.

- Review the **Character Summary**, a list of the main characters and descriptions. Students will be quizzed on this information.
- Take the **Practice Frindle Quiz** and bring the completed quiz to school. We will check the answers the first week of school.
- Choose two of the **Assignment Options** listed in the packet. Be prepared to share these with the class.
- **Choose one additional historical fiction book from the following list or series:**
  - *Fever 1793* or *Chains* by Laurie Halse Anderson
  - *Captain Grey* or *Encounter at Easton* by Avi
  - *A Thousand Never Evers* by Shana Burg
  - *Trouble River* by Betsy Cromer Byars
  - *Blood on the River: James Town 1607* by Elisa Carbone
  - *Elijah of Buxton* or *Bud, Not Buddy* by Christopher Paul Curtis
  - *Can't You Make Them Behave, King George?* By Jean Fritz
  - *A House of Tailors* or *Lily's Crossing* by Patricia Reilly Giff
  - *Hear the Wind Blow: A Novel of the Civil War* by Mary Downing Hahn
  - *Number the Stars* by Lois Lowry
  - *The Great Fire* by Jim Murphy
  - *Guns for General Washington* by Seymour Reit
  - *Lost in America* by Marilyn Sachs
  - *Running for our Lives* by Glennette Tilley Turner
  - *The Dragon's Child* by Laurence Yep
  - *Sarah, Plain and Tall* by Patricia MacLachlan
  - *The War that Saved My Life* by Kimberly Brubaker Bradley
  - *The Watsons Go to Birmingham - 1963* by Christopher Paul Curtis
  - *Bud, not Buddy* by Christopher Paul Curtis

Series

- *Dear America Series* by various authors (any book)
- *My America Series* by Kristina Gregory (any book)
- *Trailblazer Series* by Dave and Netta Jackson (any book)
- *Little House on the Prairie* by Laura Ingalls Wilder (any book)
- Any American Historical Fiction books by Jean Fritz

**Bible:**

- "Matthew", *Holy Bible*



**Elementary Summer Bible Reading**  
Entering Fifth Grade

**Summer Reading Verification Form**

Student's Name: \_\_\_\_\_

**Historical Fiction Book:**

Title of the Book: \_\_\_\_\_

Author of the Book: \_\_\_\_\_

I have read the entire book. \_\_\_\_\_  
(Student Signature)

**Bible Summer Reading:**

I have read the book of Matthew. \_\_\_\_\_  
(Student Signature)

My child has completed the Summer Reading Requirements.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***This Parent Verification Form must be completed, signed and returned to your child's teacher during the first week of school.***



Historical Fiction Book Review Form

Title of Book: \_\_\_\_\_

Author of Book: \_\_\_\_\_

Setting (Time/Place): \_\_\_\_\_

Write a paragraph discussing some differences in the daily life of the main character and compare it to your life today (i.e.: horse and buggy vs. car). Be sure to include 3 specific differences.

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What is one thing that you learned about this period in history that you did not know before reading this book? Explain your answer, using complete sentences.

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I have read this entire book \_\_\_\_\_

(Student Signature)