



Middle School Summer Reading
Entering Grade 7

Summer Reading and Assignments:

Both assignments are averaged together as one test grade for English. The averages are listed below.

1. For upcoming 7th graders, students will read the novel *Broken Strings* by Eric Walters and Kathy Kacer. While reading, students must take notes and brainstorm ideas on the Brainstorming Template provided, in response to the prompt below. This Brainstorming Template should be completed and will be collected on the first day of school.

When students return to school, they will write a 5-paragraph essay which responds to the prompt provided. Guidance and directions will be given in class on how to write the essay that first week of school. The essay will **not be written** on the first day of school, but after discussion and preparation is given.

Essay Prompt:

• **Define "resilience." What does "resilience" mean to you? • How did Zayde show resilience during the Holocaust and again later in life?**

2. **50% Personal Choice Book** from a Christian author (min 100 pages)
 - Fiction or Non Fiction (See suggested author list provided.)
 - This may NOT be a book you have read previously for school.
 - Create a book jacket for your novel. (See directions on page 2.)

7th Grade Summer Reading Book Jacket for Personal Choice Book

Front Cover: Must include title, author, and some artwork appropriate to the book.

Spine: Must include title and author. Remember that when a book lies flat on a table, you can still read the title right-side-up!

Back Cover: Must include a 50-100 word summary of the story. This summary is in your own words. Mention the main characters, the historical setting, and a plot summary.

Inside Flaps: On one flap, write a review of the book. These can be serious or funny, but they may not be taken from the actual book. These reviews are in your own words.



Suggested Christian Authors List:

Aish, Carolyn Ann	MacDonald, George
Baer, Judy	McKenzie, J. Alexander
Bolt, David	Marshall, Catherine
Brouwer, Sigmund	Meeter, Glenn
Buechner, Frederick	Meroff, Deborah
Carlson, Carole G.	Moore, Ruth
Carlson, Melody	Morris, Gilbert
Cohen, Gary G.	Norris, Helen
Crow, Donna Fletcher	Norweb, Jeanne K.
Dekker, Tedd	Oke, Janette
deParrie, Paul	Paterson, Katherine
Farley, Randall	Peretti, Frank E.
Gilge, Jeanette	Phillips, Michael R.
Good, Merle	Price, Eurenia
Gunn, Robin Jones	Rivers, Francine
Hafer, Todd	Rodgers, William D.
Hamilton, Dorothy	Ross, Bette M.
Harmeling, Jean	Ruby, Lois
Haughey, Thomas B.	St. John, Patricia
Hawse, Alberta	Schulte, Elaine
Henderson, Lois T.	Sheldon, Charles M.
Hess, Donna Lynn	Siegel, Robert
Hickman, Janet	Smucker, Barbara G.
Hill, Grace L.	Snelling, Lauraine
Hoff, B.J.	Speare, Elizabeth G.
Hurnard, Hannah	Sproul, Robert C.
Irwin, Grace	Strachan, Margaret P.
Jackson, Dave and Neta	Stuckey, Ken
Jackson, Helen	Thoene, Bodie
Jenkins, Jerry B.	Tolkien, J.R.R.
Johnson, James L.	Travis, Lucille
Kautz, Sue Ann	Traylor, Ellen G.
Keidel, Levi	Veron, Louise A.
Keister, Elinore	Wangerin, Walter
LaHaye, Tim	White, John
Landorff, Joyce	Wick, Lori
L'Engle, Madeleine	Wilbee, Brenda
Lewis, Beverly	Williams, Charles
Lewis, C.S.	Wirt, Sherwood
Lockerbie, Jeanette	Wolwode, Larry

BRAINSTORMING WEB!

2. Write your first main point. Fill in examples and details.

3. Write your second main point. Fill in examples and details.

Write your chosen response to the prompt.
Write a hook or introductory sentence and your three main points.

5. Write a closing sentence and your three main points. Write a concluding sentence.

4. Write your third main point. Fill in examples and details.

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