WILMINGTON CHRISTIAN SCHOOL KINDERGARTEN

Program Overview

The kindergarten program emphasizes that God is our Creator and that we are "fearfully and wonderfully" made.

The following is an overview of our kindergarten year.

Goals

The goal of Wilmington Christian School is to develop Mature Godly Influencers. At the kindergarten level, we are learning to:

- Follow Jesus
- Serve Others
- Love Learning
- Be Creative

Social Adjustment

- Relating to adults and children
- Sharing with others
- Taking responsibility for own behavior
- Taking turns
- Nurturing the Fruits of God's Spirit (Galatians 5:22)

Developing Good Work Habits

- Listening carefully
- Thinking independently
- Following directions
- Staying on task
- Completing tasks



Bible

- Bible Memory—weekly
- Introduce 20 Biblical Truths—will be explored in-depth in Grades 1-5
- Creation
- Fall
- Noah
- Abraham
- Joseph
- Moses
- JoshuaRuth
- David
- Elijah
- Jesus' Birth
- Jesus' Parables
- Jesus' Compassion
- Jesus' Death and Resurrection

Language

- Letter recognition and formation
- Alphabetic principle—letter-sound association
- Phonemic awareness—recognizing that spoken language is made of discrete sounds, and that those sounds can be manipulated—heavily emphasized all year at this level
- Phonics and word analysis—blending sounds into words, distinguishing between long and short vowels, high-frequency words, letter-sound correspondence, plurals, position words
- Writer's craft—genre knowledge, character, plot, setting, rhyme
- Writing strategies—labels, pictures, brainstorming, dictated and written sentences and stories, writing the sounds we hear in words, punctuation and capitalization
- Penmanship—fine motor activities, printing letters and numbers, "Handwriting Without Tears"
- Vocabulary development—concept words, high-frequency words, multiple-meaning words, selection vocabulary, time and order words
- Print and book awareness—parts of a book, page numbering, left-to-right progression, top-to-bottom progression, capitalization, punctuation, spacing between words and sentences, differentiating between letters, words, and sentences
- Accessing complex text—developing skills that aid in understanding text, including
 cause and effect, classify and categorize, compare and contrast, main idea and details,
 sequencing
- Comprehension strategies—a sequence of steps for monitoring and understanding text, including asking questions, clarifying, making connections, predicting, summarizing, and visualizing
- Oral language development—answering questions, listening and responding, participating in group discussions, reading orally, speaking clearly and at appropriate volume, using complete sentences

Math

- Numbers 0-100
- Ordering by size, weight, and length
- Size and position
- Solid and flat shapes
- Comparing sets
- Ordinal numbers
- Calendar patterns
- Counting on and counting back
- Patterns
- Number facts—introduction to adding and subtracting
- Length and height
- Classifying and sorting
- Measurement
- Money

Science

- Use of hands-on activities
- Develop observation, comparing, and recording skills
- Trees
- Wood
- Paper
- Senses
- Seasons
- Plants
- Animals
- Farm Life

Social Studies

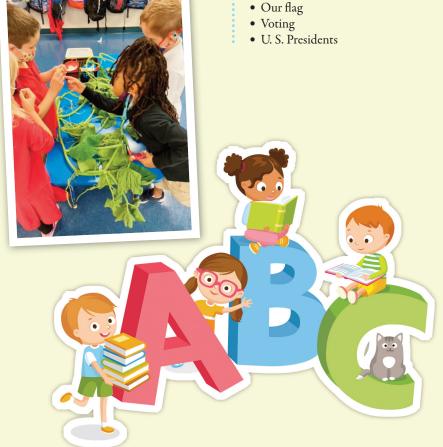
- My family
- Community
- Community helpers
- Holidays

Centers

- Independent activities designed to enhance fine motor, visual discrimination, math, language, and social skills
- Beans
- Play-do
- Art
- Blocks
- Puzzles
- Math games
- Dramatic Play

Special classes

- Art
- Physical Education
- Music
- Computer
- Library





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