

–A.P. United States History Summer Book Assignment

Book Analysis – Written and Oral Presentation
Due any day in September

Project Value – Test Grade

Note: This book report *takes the place* of the “additional selection” book contained in your *English* summer reading program. You may read one of the AP history choices and orally report on the book for both classes.

Make sure, however, that you make two reports – each following the guidelines of the class. (Notice, A.P. U.S. History is requiring a written report with copies as well as the oral presentation of the written work.)

Special Note: The A.P. U.S. History reading assignment may consist of a long portion of a book rather than the whole book. This depends on the content and length of the book and teacher instructions.

However, for the English summer reading assignment, the whole book is required reading.

Assignment/Strategies

- A. Obtain a book title from the teacher. (Each student will be reporting on a different book or book section.)
- B. Read and write a report (with bullet notes) on a significant book in American History
- C. Orally present the report with good eye contact, speaking skills, etc. when the corresponding unit of study is reached during the school year.

You may obtain these books from the Wilmington Christian School library, local libraries, and/or bookstores, or you may borrow some from the teacher. You may request a sample of a past book report for help.

Requirements for an “A”

1. The oral presentation should be 5 minutes minimum to 10 minutes maximum.
2. You will need a written report of bullet note analysis **with copies for the whole class** at time of speech.
 - Bullet 1. Good content on author
Background of author (education, degrees, occupation, dates of birth and death, age when he wrote the book)
 - Bullet 2. Thesis of book (look in the introduction or other professional sources' opinions of the book)
 - Bullets 3-10. Eight bullet points which illustrate author's content. Include some quotes along with your analysis.
 - Bullet 11. The significance of the book in history.
(How it affected history, how it caused controversy, how it has changed historical thinking, etc. Look in the introduction or other people's opinions of the book. Try Google.)
3. Each bullet point needs the **page number** from which it comes.
4. One or more bullet points must have **direct quotes** from personalities in the book.

5. The report must be ready, with all the copies for the class. (The teacher will save the copies for you until the designated week for your particular talk.)

You will receive your assignment from the teacher in the spring during a class meeting.

Books will include but not be limited to the following:

1. **The Black Americans** by Milton Meltzer through p.97
2. **The Black Americans** by Milton Meltzer from page 98-185
3. **The Black Americans** by Milton Meltzer from page 186-291
4. **A Patriot's Handbook** by Caroline Kennedy -sections called "Visions of America" and "Equality"
5. **John Adams** by David McCullough - section called "Revolution"
6. **John Adams** by David McCullough - section called "Distant Shores"
7. **John Adams** by David McCullough - chapters 8 and 9
8. **John Adams** by David McCullough - chapters 10, 11, and 12
9. **The Jungle** by Upton Sinclair
10. **The Other Civil War: American Women in the 19th Century** by Catherine Clinton
11. **Having Our Say: The Delaney Sisters' First 100 Years** by Sarah and Elizabeth Delany
12. **I Know Why the Caged Bird Sings** by Maya Angelou (see the teacher if you choose this. It has material of a sensitive nature.)
13. **Wounded Knee** by Dee Brown
14. **Uncle Tom's Cabin** by Harriet Beecher Stowe
15. **Profiles in Courage** by John Kennedy Preface through and including article on Edmund Ross
16. **The American Political Tradition and the Men Who Made It** by Richard Hofstadter
17. **Roots** by Alex Haley
18. **All Quiet on the Western Front** by Erich Maria Remarque (German author)
19. **Silent Spring** by Rachel Carson
20. **Ben Hur: A Tale of the Christ** by Lew Wallace

21. **The Ugly American** by William J. Lederer and Eugene Burdick
22. **A Century of Dishonor** by Helen Hunt Jackson
23. **Ramona** by Helen Hunt Jackson

24. **Main Street** by Sinclair Lewis
25. **Babbitt** by Sinclair Lewis
26. **Team of Rivals: The Political Genius of Abraham Lincoln** by Doris Kearns Goodwin
27. **On the Beach** by Nevil Shute (a British author, but his book involves the U.S. as well as the rest of the world)
28. **Founding Brothers: The Revolutionary Generation** by Joseph Ellis
29. **Democracy in America** by Alexis de Tocqueville
30. **Founding Mothers: The Women Who Raised Our Nation** by Cokie Roberts –
31. **Unbroken: A World War II Story of Survival, Resilience, and Redemption** by Laura Hillenbrand
32. **The Age of Jackson** by Arthur M. Schlesinger Jr.

There are two extra credit books you may read to add 10 points to a test grade.

See the teacher if you want to do them after you have completed your original assignment. They are Christian authors, and their books flow like a story.

The Light and the Glory by Marshall and Manuel
From Sea to Shining Sea by Marshall and Manuel