



**Summer Reading
Entering Grade 10**

All students are required to read two assigned novels per grade level. On first full day of school, 10 CP students will submit a 250 word essay using the essay prompt and 10 Honors students will submit the six well-written responses to *Screwtape Letters*. The work should be double spaced in 12 pt. font. Content should demonstrate effective writing skills: clear thesis (10 CP essay), freedom from grammatical and spelling errors, evidence of interaction with the text, and an effective conclusion.

All students are also required to give an oral presentation of their Reader's Choice selection. Oral Presentations will begin during the second full week of school.

Pre 10th Grade- Honors

The Screwtape Letters by C. S. Lewis

Essay Prompt: Write a one paragraph personal response for each of any 6 chapters. Describe how you felt or what you were thinking as you read each chapter.

Pre 10th- Grade CP –

Night by Ellie Wiesel

Essay Prompt: Summarize the part of the novel that most affected you. Note the page numbers where this part is found. Then tell how you think such a terrible thing can happen in educated, cultured society where the majority of people belong to a church. (250-350 words)

Required READER'S CHOICE (Both CP and Honors) - Choose any novel or work of nonfiction containing at least 150 pages that you have not previously read. You will need to bring the book with you to class. Students should be prepared to give an oral presentation during the second full week of school. Props and/or a poster may be used but are not required. The oral presentation will be counted as a quiz grade.

Extra Credit Reader's Choice: CP and Honors: Read *Jane Eyre* by Bronte. Compare it to any of the films of *Jane Eyre* that have been made (250 to 350 words). During one or two lunch periods, meet with Mr. Bird and others who have read the novel to discuss it and demonstrate an understanding. (In addition to earning extra credit, this assignment replaces the Reader's Choice novel)